

## **Aims and objectives of department**

*" All students, regardless of ethnic and cultural origin, of gender, and of physical and mental ability, have the right to experience music."*

We believe that music has a very special role to play in breaking down barriers between students and releasing potential within them.

In consequence, all the activities of the Music Department, both in and beyond the classroom, are aimed towards the realisation of this philosophy, that is, to widen the experience of music as an aesthetic, social, practical and enjoyable discipline for all the students.

The department teaches the syllabuses set down in music to the highest of standards, and the department develops the syllabuses to be increasingly linked to the needs of the students and our society.

We strive for all students exceeding their own expectations of achievement in music.

We believe that music is a vital part of education in the 21st century because we are entering a period in which an understanding of what music says to us, and how it relates to our lives is a vital aspect of both citizenship and personal development. Music has a part to play in raising self-esteem.

We provide students with enhanced adaptability to accept rapid change in technology which will certainly continue through their lives. Scientific and technological knowledge is being used increasingly in the way that we compose, perform and listen to music. Music is a perfect example of science and technology in action.

The ability of students to utilise the free time they have through meaningful leisure activities will increasingly be a factor in how successful a person is in coping with 21st century society.

## **VISION FOR TEACHING AND LEARNING**

### **ENGAGED STUDENTS**

Students are prepared to test their new understanding by explaining to others with enthusiasm.

Students attempt to engage in the lesson by working as part of a team.

Students have shown persistence and demonstrated high levels of self motivation during their work.

### **CONSIDERATE STUDENTS**

Students demonstrate respect for all members of the community.

Students are prepared to share ideas and thoughts with others to enable learning to be developed.

Students are considerate listeners and show empathy when communicating with others.

### **REFLECTIVE STUDENTS**

Students reflect upon their performance both in and out of the lesson and take steps to improve areas for development.

Students will accept constructive criticism and use the advice to develop their performance.

Students to reflect upon the impact of their conduct on others in lessons, school and the wider community.

### **INNOVATIVE STUDENTS**

Students want to know why they should learn something and how it will benefit them.

Students who are innovative want to improve their school and community and will work with others to achieve this.

Students will take responsible risks using new methods and ideas.