

Catch-Up Premium Strategy Report 2017-18

Context:

The 'Catch-up' Premium was formally launched in March 2013 as a funding stream to support Year 7 students who failed to reach level 4 in reading and/or maths by the end of Key Stage 2.

Since then, levels are no longer awarded at the end of Key Stage 2, students now receive a scaled score. A pupil gaining a score of 100 is considered to have met the expected standard. A score of 99 or lower means that they have not met the expected standard. Students are awarded with either NS (expected standard NOT achieved) or AS (expected standard achieved).

2016/17 Funding:

In 2016/17 186 pupils benefitted from the Catch-up Premium of £7,342

2017/18 Funding:

Due to the changes in the KS2 Assessment Programme, for 2017/18 the government has revised its approach for calculating Catch-up funding for schools. As a significantly greater number of pupils failed to meet the expected standards in English and Maths, the government has announced that in 2017/18 schools will receive the same amount of funding as received in 2016/17

In 2017/18, 216 pupils will benefit from the Catch-up Premium of £7,342

- 56 in Year 7
- 82 in Year 8
- 19 in Year 9
- 27 in Year 10
- 32 in Year 11

Planned use of Catch-up Premium in 2017/18

| Provision | Expected Cost |
|---|--|
| Agreement of procedures to identify students most in need of catch-up strategies. | DHT, SBM, SENCO and PP co-ordinator time £200 |
| Overview of Catch-up provision, including a full evaluation of current offering and future support and curriculum review | HT and SENCO time £180 |
| Co-ordination of catch-up programme to ensure interventions are implemented effectively | SENCO and SpLD Teacher time £300 |
| Contribution towards the renewal of IDL programme (Indirect Dyslexia Programme) | £100 |
| Contribution towards SpLD teacher undertaking training on dyscalculia identification | £900 |
| Contribution towards the purchase of Dyscalculia programme (from IDL) | £100 |
| Cost of training SENCO for SpLD Dyslexia identification | £1,250 |
| Contribution towards renewal of licence for Accelerated Reader Programme | £500 |
| Contribution towards the renewal of MyMaths licence | £300 |
| Contribution towards SEN support for Catch-up pupils identified as having a Special Educational Need | £500 |
| Contribution towards Pastoral Support Officer to deliver pastoral intervention strategies for pupils struggling with pastoral issues (friendships, family circumstances etc.) | £500 |
| Contribution to the funding of specialist TAs in Maths, English, Science and Technology. | £2,000 |
| Total: | £6,830 of £7,342 (£512 spare capacity for other additional needs) |

How we used Catch-up Premium in 2016/17

| Provision | Cost | Impact |
|---|-------------------------|---|
| Contribution towards the renewal of IDL programme (Indirect Dyslexia Programme) | £100 | Improved confidence and development in reading, writing and spelling of students on the programme |
| Contribution towards SpLD teacher undertaking training on dyscalculia identification | £900 | One student screened by the end of academic year. Main impact on identification of students with dyscalculia will be in 2017/18 cycle. |
| Cost of training SENCO for SpLD Dyslexia identification | £1,250 | More effective identification of students with dyslexia (formal identification of 3 students). Specific 1-to-1 lessons taken place with SENCO for these students. |
| Contribution towards renewal of licence for Accelerated Reader Programme | £500 | Pre-programme and post-programme tests showed significant improvement in reading age for 6 students who undertook the programme. Starting reading age = 8.8 10.6 Finishing reading age = 11.6 12.3 |
| Contribution towards the renewal of MyMaths licence | £300 | Homework set through MyMaths to support progression. %age of catch-up students in Year 7 meeting or exceeding target at end of year = 87% |
| Contribution towards SEN support for Catch-up pupils identified as having a Special Educational Need | £500 | Running of screening tests and programmes. 8 pupils identified with dyslexia 14 pupils gain evidence for exam concessions |
| Contribution towards Pastoral Support Officer to deliver pastoral intervention strategies for pupils struggling with pastoral issues (friendships, family circumstances etc.) | 2 hours per week £30 | The Pastoral Support officer meets with a number of students eligible for Catch-up interventions (approximately 40) to support their mental health and wellbeing. |
| Contribution to the funding of specialist TAs in Maths, English, Science. | £4,000 | Intervention lessons took place within tutor time and withdrawal from English/Science lessons. Also a nurture group identified and taught by specialist TAs during MFL time. The impact has been to reduce academic burden and stress on these students for whom an MFL will not be studied at KS4 to focus support on the development of numeracy and literacy. |